

## **QCTPC Executive Committee Meeting September 28, 2017**

Present: Berniece Connelly-Reveal, Jen Holdorf, Corey Fineran, Don Kearney, Hershel Jackson, Katie Morford, Terry Valentine, Rhonda Erickson, Larry Shimmin, Joe Ehlers

### **Last Meeting**

Last meeting seemed to have limited interest. Seemed to be some interest in agency tours, first week of November is a possible time to visit ARC and AI (ARC Industries). Developmental training, supported employment, residential, rec & leisure are areas of interest. End of January is another possible time for an agency tour/meeting (social security, guardianship)

Bi-State Conference is November 3.

### **QCTPC Web Site**

QCTPC website is being worked on by Corey. Discussion on whether to start over. Agencies need to be contacted and updated. Brochure lists all agencies on the website. Jen Holdorf has a student worker who can contact agencies for updating. Info on agencies will be sent to Corey who will update the website.

### **Agency Participation Agreements**

Julie Landweir no longer contact person for Abilities Plus, Kim Walker may be new contact person. We have participation agreements from

- Sherrard – Megan Jackson
- Web site - Corey Fineran
- Galva - Mark Jeffrey
- Hershel – Illinois Iowa Center for Independent Living
- Moline – Joe Ehlers

TPC would like to get agency participation agreements from DRS, ARC, Transitions, Robert Young, Project Now/RIM, Youth Service Bureau (Daylia Warden), Bethany, Camelot, Bridgeway, Active Day (formerly InTouch), Safer Foundation (Sue Davidson), Special Olympics, maybe ROE, DSCC, Equip for Equality, United Way, Warren Achievement, Western Illinois Service Coordination, CSO, area K-12 schools (Special Education Coordinators meetings – Don)

### **Transitions Fair**

April 26 at Black Hawk College Health Science Building. Break-out sessions might be added. Someone should contact Social Security for Transitions Fair and information session in January. January information session might also include CSO.

Perkins Grant Impact Statement - Larry Shimmin needs data for grants. Some activities in the past ran outside the normal grant, such as STEP & TPC. Some grants changes have occurred and if STEP/TPC want to access resources through the grant (sub reimbursement, travel reimbursement, supplies for agency fair, etc.) then the funds get tied to the grant and Larry then becomes accountable for the funds. Perkins grant is not approved yet. Larry needs an

impact statement – What impact does TPC do for students, specifically in regards to performance indicator 5S1. Larry needs number of students at agency fairs, number of STEP programs, numbers of students in STEP. Larry's Perkins Grant concerns are:

- STEP courses should be labeled with a cooperative education course number (#22153A001).
- Can Special Education teachers who have taken the courses for co-op certification (6 credits) be considered qualified under the Perkins Grant so the grant can fund some Special Education co-op activities/reimbursement for those teachers?

Impact statement ideas discussed were – agency visits, provide information for students, Secondary Transitions page of IEP has a Linkages page to list agencies. The number of students impacted is not as important as the quality of the activity. For example, a collective bargaining activity (Perkins Grant approved) was conducted for students which was a beneficial activity for those students but ISBE evaluation required data on how the activity impacted the students' reading.

Next TPC Exec Committee meeting October 31 @ 8:30 at BHASED