

Transition Timeline

8th Grade:

- Participate in Annual Review (Transition plan will be reviewed and updated)
- Attend Transition Conference
- Attend Transition Nights
- Continue reinforcing advocacy, self-help, and independent living skills
- Explore SSI and health care benefits (if applicable)
- Explore Living Will Trusts (if applicable)
- Obtain or locate Social Security card
- Investigate community services in the area and research services that are provided

9th Grade:

- Participate in annual review (Transition plan will be reviewed and updated)
- Complete student questionnaire/interest inventory with case manager
- Complete Casey Life Skills Assessment
- Create a portfolio through career cruising-matchmaker, learning styles
- Review results of all assessments and high school elective options. What does the student want to do after high school? Trade program or work
- Attend Transition Conference
- Attend Transition Nights
- Continue reinforcing advocacy, self-help, and independent living skills
- Explore SSI and health care benefits (if applicable)
- Explore and establish Living Will Trusts (if applicable)
- Investigate career training centers, school-based vocational training, or community-based work training experiences
- Obtain information about driver's education
- Begin application process for group homes or other supported living arraignments/Prioritization for Urgency of Needs for Services-PUNS (if applicable)

10th Grade:

- Participate in annual review (Transition plan will be reviewed and updated)
- Update student questionnaire
- Update career cruising portfolio-skills assessment and career exploration
- Attend Transition Conference
- Attend Transition Parent Nights
- Continue reinforcing advocacy, self-help, and independent living skills
- Explore SSI and health care benefits (if applicable)
- Investigate or consider obtaining employment or enrolling in vocational education classes offered in high school
- Investigate service providers and possible linkages in the community
- Obtain driver's license or State ID

- Explore and research post-secondary education (college, junior college, military, etc...) and attend College Night or college visits
- Research testing needed for post-secondary education
- Apply for Department of Rehabilitative Services (DRS) STEP referral
- Identify students needing vocational training
- If desired, begin seeking part-time job employment
- Plan Test
- Continue to review results of all assessments

11th Grade:

- Participate in annual review (Transition plan will be reviewed and updated)
- Update student questionnaire with case manager
- Update career cruising portfolio-college search
- Participate in National Mentoring Day
- Attend Transition Conference
- Attend Transition Parent Nights
- Continue reinforcing advocacy, self-help, and independent living skills
- Explore SSI and health care benefits and the effects of employment (if applicable)
- Explore and establish Living Will Trusts (if applicable)
- If desired, begin seeking part time employment
- Visit alternate housing options, such as group homes, supported apartments, etc...(if applicable)
- Apply for and participate in PSAT/ACT or other post-secondary exams
- Explore and research post-secondary education (college, junior college, military, etc...) and attend College Night or college visits
- Apply for post-secondary education opportunities
- Contact Disability Service Offices at post-secondary colleges/school
- Research and gain information about the Transfer of Rights (Age of Majority) at age 18
- Apply for Department of Rehabilitative Services (DRS) STEP referral
- Identify students needing vocational training
- If desired, seek part-time job employment
- Continue to review results of all assessments

12th Grade:

- Participate in annual review (Transition plan will be reviewed and updated)
- Update student questionnaire with case manager
- Update career cruising portfolio-review and make any interest changes
- Participate in College tours
- Attend Transition Conference
- Attend Transition Parent Night
- Apply for financial aid (FAFSA) for post-secondary colleges/school (after income taxes are filed)
- Continue reinforcing advocacy, self-help, and independent living skills
- Explore and establish Living Will Trusts (if applicable)
- Complete Age of Majority documentation
- Complete vocational training and gain employment (if desired)
- Secure housing, if not living at home

- Participate in PACE transportation training (if needed)
- Apply for ADA reduced fare (if needed)
- Secure transportation if not already done so (driver's license, car pooling, public transportation, etc...)
- Complete registration or paper-work for post-secondary education or training
- Connect with community service providers
- Register for draft (if male)
- Apply for SSI/SSDI/Medicare/Medicaid (if applicable)
- Obtain updated documentation of IEP including information on the most recent evaluations
- Apply for DRS Adult Services Referral (if needed)
- Review results of all assessments, post-secondary options and timelines

References:

Tennant, M. S., & Kuffel, R. M. (2003 July). *Links to life: A transition timeline for students with special needs*. Project SIGHT/USC.